



SKEMA JAWAPAN

SOALAN PRAKTIS BESTARI

PROJEK JAWAB UNTUK JAYA (JUU) 2014

BAHASA INGGERIS

Kertas 2

1119/2

SET A

SECTION A

- | | |
|------|-------|
| 1. D | 9. A |
| 2. B | 10. C |
| 3. C | 11. B |
| 4. B | 12. D |
| 5. A | 13. B |
| 6. A | 14. C |
| 7. B | 15. B |
| 8. C | |

SECTION B

16. healthy skin, hair, nails, bones and muscle
17. after-meal calorie burn
18. stave off hunger
19. source of fibre
20. Coconut Oil
21. cholesterol level
22. hunger
23. a greater fat mass / less control of appetite
24. Vitamin C
25. unsuspected determinants of obesity

SECTION C

26. playing in the backyard
27. a) Boy, 4, Is Hurt By Acid Thrower
b) only the military hospital had the ability to deal with the kind of burn injury
28. a) save the boy's sight
b) i. many of his features were gone / was roughly scarred
ii. was roughly scarred / many of his features were gone
29. a) let him touch things in museums
b) let him climb on things
30. Accept any possible answer. Reason must support the answer given.
e.g. Brave
He accepted the tragedy open-heartedly
31. Marks for Style and Presentation are awarded based on the average sum total (to the nearest rounded fraction/decimal) of Paraphrase and Use of English. Annotate as follows:

$$\begin{array}{rcl}
 \text{Paraphrase} & = & 5 \\
 \text{Use of English} & = & \underline{4} \\
 9 \div 2 & = & 4.5 = \underline{\underline{5 \text{ marks}}}
 \end{array}$$

STYLE AND PRESENTATION DESCRIPTORS SUMMARY

MARKS	<i>PARAPHRASE</i>	MARKS	<i>PARAPHRASE</i>
5 Excellent	<ul style="list-style-type: none"> - a sustained attempt to rephrase the text - expression is secure - difficult phrases from text may be substituted 	5 Excellent	<ul style="list-style-type: none"> - language is accurate - occasional errors - sentence structure varied - marked ability to use original complex syntax - punctuation
4	<ul style="list-style-type: none"> - noticeable attempt to rephrase the text - free from stretches of 	4	<ul style="list-style-type: none"> - language is almost always accurate - serious errors will be

Good	<ul style="list-style-type: none"> - lifting expression is generally secure 	Good	<ul style="list-style-type: none"> - isolated - some variation of sentences - punctuation accurate - spelling largely accurate
3 Fair	<ul style="list-style-type: none"> - intelligent and selective lifting but limited attempts to rephrase - expression may not always be secure 	3 Fair	<ul style="list-style-type: none"> - language largely accurate - simple structures dominate - serious errors not frequent but noticeable - spelling nearly always accurate
2 Unsatisfactory	<ul style="list-style-type: none"> - total lifting of text but not a complete transcript - attempts to substitute but only for single words - irrelevant sections more frequent 	2 Unsatisfactory	<ul style="list-style-type: none"> - meaning is not in doubt - serious errors more frequent - simple structures accurate but not maintained - spelling accurate - some irrelevant parts
1 Poor	<ul style="list-style-type: none"> - more or less a transcript of the text - no originality - irrelevant sections copied 	1 Poor	<ul style="list-style-type: none"> - heavy frequency of errors - hampers reading - fractured syntax / fragmented

Summary Content – Each point scores 1 mark. **Maximum: 10 marks**

1. shocked at the sight of his son
2. Josh's skin had turned brown
3. his features were altered
4. doctors trying to save his sight
5. Josh was burned over 17% of his body
6. Josh underwent endless operations
7. his appearance was radically changed
8. many of his features were gone / what remained was roughly scarred
9. Josh learned to use a cane
10. he spent time at the Industrial Home for the blind
11. his father built a bunk bed
12. his mother put him in less-than-acceptable situations
13. let him touch things in museums / let him climb on things
14. Josh attended Public School / Josh learned Braille
15. Josh operations continued
16. Josh put a stop to it

SECTION D

32. a) i. scratches
 ii. wounds
 b) without a sigh or a complaint
 c) Yes OR No, and provide suitable reason.
 e.g Yes because they had lost everything
 No because I believe they will get better thing

- 33.
1. Read the script carefully before deciding which band it best fits and the content mark it deserves. If the response meets all or nearly all the descriptors given in the bands, the response should be placed at the top level of the mark range for that particular band.
 2. Then assess the quality of writing under the provision for LANGUAGE
 3. The final mark will be expressed as CONTENT plus LANGUAGE and the total is shown in the right hand margin of the script.
 4. No response will fit perfectly into any band but examiners must judge which level best fits the descriptors described in the bands.

CONTENT AND LANGUAGE DESCRIPTORS FOR NOVEL RESPONSE

MARK RANGE	CONTENT	MARK RANGE	LANGUAGE
9 -10	<ul style="list-style-type: none"> - a consistently relevant and convincing response to the task specified - always provides detailed and well-developed textual evidence 	5	<ul style="list-style-type: none"> - language is accurate - very well-organised
7 – 8	<ul style="list-style-type: none"> - response is relevant to the task specified - usually provides textual evidence with some development 	4	<ul style="list-style-type: none"> - language is largely accurate - well-organised
5 – 6	<ul style="list-style-type: none"> - response is intermittently relevant to the task specified - provides some textual 	3	<ul style="list-style-type: none"> - frequent errors but meaning is never in doubt - fairly well-organised

	evidence with little development		
3 – 4	- response of little relevance to the task specified - little textual evidence	2	- very frequent errors with blurring in meaning - poorly organised
1-2	- response has no relevance to the task specified - has no understanding of the requirements of the task	1	- makes little or no sense at all - lacks organisation -

Note: The mark of 0 should only be awarded if

- the response is in a language other than English
- the response is not related to any of the novels